



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		SREE NARAYANA TRAINING COLLEGE
Name of the head of the Institution		Dr.K.Ushakumari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04702603753
Mobile no.		9447205554
Registered Email		sntcnd@gmail.com
Alternate Email		sntciqac@gmail.com
Address		SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA (P.O) VARKALA, THIRUVANANTHAPURAM-695307
City/Town		VARKALA
State/UT		Kerala
Pincode		695307

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Rany S.
Phone no/Alternate Phone no.	04702603753
Mobile no.	9446273214
Registered Email	sntcned@gmail.com
Alternate Email	sntciqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sntrainingcollege.edu.in/User/igac
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sntrainingcollege.edu.in/resource/pdf/Academic Calendar 2015-16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2	2004	03-May-2004	02-May-2009
2	B	2.93	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	05-Jan-2004
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

UGC Sponsored National Seminar on	05-Sep-2015 1	200
Teachers Day celebrations.	22-Aug-2015 1	200
Onam celebrations were organized	15-Jul-2015 1	50
Necessary preparations for the Teaching practice for Semester II	13-Jul-2015 1	150
Welcome to juniors. A warm welcome was given to the First year freshers by the Second year seniors.	07-Jul-2015 1	200
First Semester B.Ed. Degree Examination by the University-necessary preparations	29-Jun-2015 1	150
Requisite arrangements were ensured for the First Semester Model Examination	08-Jun-2015 1	150
World Environment Day celebrations. Nature Club organized various value addition programmes including	05-Jun-2015 1	150
Observation of	04-Jun-2015 1	150
Support rendered for the commencement of classes for the Academic Year 2015-	02-Jun-2015 1	150
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Reetha Ravi H & Sri.Praveen R.-Assistant Professors	UGC National Seminar Approval Number: SEM1139 /1415/KLKE034/ UGC SWRO (EDUCATION) Dtd 19th January 2015	UGC	2016 2	95000
Dr. Pramod G. Nair , Sri.	UGC National Seminar, F.No.	UGC	2016 2	80000

Praveen R & Dr. Smitha S- Assistant Professors	1-138/2013(HRF) dated 9th July 2015		
View File			

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SREE NARAYANA TRAINING COLLEGE The Plan of action sorted out at the beginning of the year and the materials needed for documentation such as registers, CDs etc. were handed over to all faculty members, nonteaching staff, PTA, Alumni, Club Cocoordinators, College union and the students. At the end of the academic year, report of each committee was submitted to the IQAC for documentation and necessary action Before the beginning of the academic year IQAC of the college developed a plan of action that helps to organize all activities both curricular and co curricular in a systematic and structured manner. Significant contributions made by IQAC during the current year (maximum five bullets) 2015`16

- 1. Prepared a detailed academic and administrative plan that included the following items ? Curricular activities ? Co Curricular activities. ? Extracurricular activities. ? Research and Extension activities ? Community linked activities ? Community living camps ? Innovative programmes. ? Seminar and workshops ? Major /minor projects
- 2. The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students' and Staff's Notice Board College Website.
- 3. Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepared Year Plan, Semester Plan and teaching plan, allotting termwise topics to be taught.
- 4. IQAC of the college organized several programmes like Curriculum Orientation as part of Bridge course, selfintroduction, thought for the week, Co/ Extracurricular activities to develop different skills particularly related to teaching and learning. For continuous monitoring and evaluating the same, multilevel class observations by teacher educators, mentor teachers, peers were conducted. The quality of teaching

process was ensured through different planning mechanisms like • Academic calendar of the University. • Academic calendar of the college. • Course plan of the department. • Unit plan of the subject Teacher • Lesson planning based unit plan. More than that faculty members are encouraged to participate in various professional development programmes like seminars, workshops and research projects. Teaching learning processes were monitored and evaluated through • Different tests. • Selfevaluation processes • Student evaluations of teachers and college. • Teacher Evaluation by higher authorities. • Evaluation by alumni and PTA. • 5. Encouraged students to present papers in various National Seminars organized inside and outside the Institution. • 6. IQAC of Sree Narayana Training College took initiative to maintain conducive research climate to enhance the research attitude of teachers and students through the following activities FOR TEACHERS • Research and extension Centre of the college organized meetings to discuss the progress and problems of students and teachers • Carried out collaborative research programmes with Governmental and Non Governmental agencies. • Teachers are already provided with the infrastructural facilities including library, internet etc. to promote their research programmes in connection with the curricular and extension activities. • Teachers are encouraged to carry out minor and major researches of various agencies including UGC and some of them are going on. • Frequent interaction among the faculty is organized for planning innovative research programmes. • Participated and presented papers at different levels including International, National, State and Regional. FOR STUDENTS IQAC offered opportunities for students in carrying out action researches as part of the practicum and practical works based on the following areas • Social and educational problems of students and teachers at secondary level • Development and testing of different tools for carrying out projects. • Survey to analyse the existing curricular and cocurricular practices in neighbouring schools. • Organized community surveys and campaigns on environmental issues in the locality. • Media and its influence among secondary school students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To Enhance the functions of publication wing.	During the academic year 2015-'16 The publication wing of Sree Narayana Training College functioned in the following manner • Published two volumes of the Approved Biannual Multidisciplinary journal entitled Gurujyothi Research and Reflection(ISSN 0976-0865, RN.No.KERENG/2007/21945) • Published the compendium of UGC Sponsored National Seminar on Rejuvenating Education for Holistic Development: Some Concerns by Dr. Reeta Ravi H. & Sri.Praveen R. • Published the compendium of UGC Sponsored National Seminar on Human Rights Education by Sri R. Praveen, Dr. Promod G. Nair.& Dr.Smitha S. • Published a college

	<p>magazine named THALIYOLA • Published the College Calendar 2015-'16 • The different departments prepared Newsletters of the Department. • In addition to the above, each department prepared Manuscript magazines.</p>
<p>Contribute to Curriculum Revision</p>	<p>In B.Ed. curriculum revision of Kerala University 2014-15 Ten faculty members out of 12 of our college were contributed in the following manner Two year B.Ed 1. Dr. K Ushakumary (Principal) as - Core committee Member 2. Dr.Rany.S (Associate Professor) as -Subjectcommitteeconvener(Natural Science) 3. Dr.sheeba.P(Associate Professor) as -Subjectcommitteeconvener(Mathematics) 4. Sri.Praveen .R(Assistant Professor) as -Subjectcommittee convener(Malayalam) 5. Dr. Promod G. Nair (Assistant Professor) as- Subject committee member(Social science) 6. 6.Dr. Sindhya V. (Assistant Professor) as SubjectcommitteeConvener(Psychology) 7. Dr. Smitha S (Assistant Professor) -Subject committee member(Educational Philosophy & Educational Evaluation) 8. Dr.Divya C. Senan(Assistant Professor) - Subject committee member(physical Science) 9. Dr. Reetha Ravi(Assistant Professor) as - Subject committee Convener(English) 10. Dr Sangeetha N.R(Assistant Professor) - Subject committee convener(Home Science) M.Ed • Dr. Sindhya V. (Assistant Professor) as- Curriculum committee member</p>
<p>Organise Best practices in each Department. .</p>	<p>The best initiatives practiced were • Experiential learning through Community Visit by Physical Science Department. • Cooperative learning through living corners by Natural Science Department • Community Survey conducted on the financial management of fisher women in the coastal belt of Angengo Panchayath in Trivandrum District in Kerala by Mathematics Department.</p>
<p>To Start and complete various Post doctoral, minor, major projects.</p>	<p>Completed post-doctoral fellowship 1. Dr. Divya.C Senan had completed and submitted Raman post doctoral fellowship of UGC from United States under Obama-Singh 21st century knowledge initiative to be carried out as a joint work with the Department of Atmospheric Science at the University of Alabama in Huntsville (USA). 2. Dr. Sindhya V. had completed and submitted Post doctoral Fellow Ship of UGC Details of the</p>

submitted minor projects 1. Designing and Implementing Effective Education Programmes to Prevent Alcohol/Drug Abuse among Secondary School Students of Kerala.(UGC) by Dr.Smitha S. 2. The minor project entitled "success Rate and Employment Status of SC/CT students in the colleges (Kerala State Higher Education Council) by Dr. Sheeba P. 3. Minor Project, "Strengthening Social Accountability of Higher Educational Institutions- Strategies based on Institutional Capacities and Gaps". (Kerala State Higher Education Council) by Dr. Smitha S) Projects awarded 1. Popularization of Renewable Energy Resources through Effective Energy Education Programmes to Improve Energy Literacy among Secondary School Students of Kerala. (Principal Investigator, UGC Funded Minor Research Project, MRP(H)/13-14/KLKE034/UGC-SWRO, Rs.1,15,000/-). Declined for accepting Raman post-doctoral fellowship for Indian Scholars in USA, 2014-15

Organise& participate in Seminars and Workshops.

UGC Sponsored National Seminar on Swami Vivekananda And Changing Concerns in Indian Education organized on April/2014 with the convenership of Dr Smitha S. UGC Sponsored National Seminar on Rejuvenating Education for Holistic Development: Some Concerns. On September 11th -12th, 2015 organised by Dr Retha Ravi. UGC Sponsored National Seminar 'HUMAN RIGHTS EDUCATION' by Dr. Promod G.Nair, Sri. R. Praveen, and Dr . Smitha S. on 26th & 27th February 2016. All the departments organised State level Workshop on Curriculum Transactions of the Two year B.Ed. Syllabus 2015 in collaboration with IQAC of the College. Most of the faculty members were participated as resource person and presented papers in inter National, National seminars organised by various agencies.

Development of research attitude among student teachers.

As part of practical and practicum, students were carried out different problem based studies related different threat area like challenges in education, environmental issues, value education, cyber threat , Health issues and so on. They were also presented research papers in different National and State level seminars organised by the college. All the teachers were engaged in different research

	activities like Research guidance, Post doctoral research, Ph.D, Major Projects, Minor Projects, organization of seminars, workshops, community suveys and so on.
Computerized administration.	All the administrative transactions of the college with Government, University, UGC and other agencies are carried out through online mode.
ICT enabled online teaching and communication	All the classrooms, method labs, Auditorium are equipped with computer, LCD/LEDTV/interactive boards with WiFi facilities. College has a well organised and updated website, separate blog for each department & students, Face book page, separate whatsapp group for college, faculty, etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.
Use innovative Strategies in curriculum transaction.	The faculty members of the college took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations; ICT enabled teaching - learning strategies, Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching? learning process. Learner centered transaction is made effective through participatory approach involving students.
Preparation of Academic Calendar, College Calendar and Annual Teaching Plans.	Academic Calendar was prepared and uploaded in the college website. According to it, important events, curricular, cocurricular, Extracurricular and extension activities were prepared. It was also decided that each Head of the Department (HoD) would plan departmental calendar related to classes accordingly. College Calendar 2015'16 was prepared and the copies were distributed among students and staff members. Annual Teaching Plans, Semester Plans and weekly plans were prepared and routine works were scheduled and implemented as per the plans.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Management	03-Jun-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	23-Feb-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana Training College, Nedunganda is affiliated to University of Kerala and it follows the University prescribed curriculum. Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:-

- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year under the monitoring of IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Notice Board and published in the College Calendar & College Website. Subsequent amendments will be incorporated and the periodical monitoring will be conducted.
- Syllabus of each subject for the academic session is provided to the students. Staff members maintain a personal diary for effective academic planning, implementation and review of the curriculum.
- Theory & Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by the Routine Timetable Committee and is published in students' & Staff's Notice Board & College website.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. ICT assisted learning, experiential learning, participative learning & Problem-Solving method are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Debates, Unit tests, Departmental Quiz, paper presentation by the students, projects, group assignments, educational tours and field trips for effective delivery of curriculum, which are done in a planned manner.
- Records are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers and students with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form. In addition to the

general library, Department Reading Corner has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained by the concerned Optional Teachers. • Internal Examinations like Class test, Mid-Semester Test, Model Examination etc. are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are encouraged to do additional works and all students are made to solve previous years' University Question papers and efforts are made by all staff members to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. • The college encourages faculty members to attend Orientation/ Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photocopies of the Certificates of the above courses are provided by faculty members to IQAC for documentation. • Feedback collected from outgoing students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure & Basic facilities of the college. After analysis of the feedback, necessary steps are taken for improvement. • Internal Academic Audit of each Department has been completed by the concerned Committee. • Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting term-wise topics to be taught.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	05/12/2016	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	29/11/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NIL	30/11/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sree Narayana Training	03/06/2015	192

College regularly conducts Value added programmes and extension programmes for inculcating values among students through the various clubs operating in the college, under the coordinatorship of the following teachers as schedul

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	150
BEd	Awareness Programme on Health and Well being	10
BEd	Training in the preparation of swadeshi products such as washing powder , lotion etc	10
BEd	Awareness on Cyber threats	10
BEd	Career Guidance	20
BEd	Awareness Programme on Food adulteration	10
BEd	Awareness Programme on Contagious diseases	10
BEd	Awareness on Lifestyle Diseases	12
BEd	Awareness Programme on Health and Well being	10
BEd	Awareness Programme on Health and Well being	10

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback (Formal as well as informal) regarding the various activities implement in the college and the curriculum delivery is undertaken in the Staff Meeting which is a regular activity. Principal and Teachers, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. IQAC ensures the collection of Feedback from Students based on the Survey Questionnaire of Sree Narayana Training College prepared by IQAC by strictly following the Students' Satisfaction Survey (SSS) of NAAC. Feedback collected from students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure Basic facilities of the college are analysed quantitatively and qualitatively. College collect feedback from all the stakeholders including Teachers, Employers, Alumni Members and Parents regularly using various Feedback forms prepared by IQAC. Each teacher participates in the discussion in the departmental meeting about the feedback. After analysis of the feedback, necessary steps are taken for improvement. The decisions taken in the Staff Meeting on academic and administrative aspects are passed on to the head of the institution and subsequently it will go to the management. Important decisions are periodically uploaded in the college website and it becomes information in public domain. Students' achievement on Curricular, Cocurricular and Extra Curricular aspects are assessed periodically by the concerned department and IQAC. Examination Results are analysed after each internal tests and University examination and also presented in staff meeting for valuable suggestions. Participation and active involvement of teachers in meeting related to curriculum design as member of Board of Studies, Members of syllabus committees, and participation of syllabus revision workshops are encouraged and appreciated by the College authorities. The college promotes the faculty to upgrade and enrich themselves by sending them to complete the Orientation and Refresher Courses. Also, the college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabus. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed. English, B.Ed. Malayalam, B.Ed. Social Science, B.Ed. Physical Science, B.Ed. Natural Science, B.Ed. Mathematics	50	95	50
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
------	---	---	--	--	--

			teaching only UG courses	teaching only PG courses	
2015	50	Nil	12	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	20	11	11	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, the first year students were divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:4. The same mentor continues to mentor the student for the two years of his/her course. Mentors conduct a meeting with their mentees once a month or as and when required, to discuss their problems and issues related to their curricular, co-curricular and extracurricular activities. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling by the mentors. The mentor teacher tries his/her best to find solutions to any such issues arising in student's life and informs the college authorities about the matter if need be. If a mentor teacher feels professionals' guidance and counseling to any students, we inform and invite the parents of the mentees to the Institution and have discussions for the wellbeing of the mentees. The minutes of the mentoring meetings held and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentor teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	12	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nil	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Reetha Ravi H.	Assistant Professor	National Seminar -UGC- SEM-1139/14-15/KLKE034/ UGC - SWRO (EDUCATION) Dtd 19th January 2015
2015	Dr. Pramod G. Nair	Assistant Professor	National seminar- UGC- F.No. 1-138/2013(HRF)

			dated 9th July 2015
2015	Dr. Smitha S.	Assistant Professor	Sponsored Research Study- Major Project- ICSSR- [F.No: Gen.-23/ICSSR/2014-15/RP S Dated 19/02/2015
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	B.Ed.	31/03/2016	07/06/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sree Narayana Training College is Affiliated to University of Kerala and is guided by the regulations formulated at University level as per the NCTE norms regarding syllabi, examination and evaluation. Thus, internal assessment scheme is as per University and NCTE rules. As per the regulations and instructions of Apex Bodies, a continuous internal assessment system is followed by the Institution. With regard to the Internal Assessment, in each paper of pedagogical and core subjects, the total of 75 marks has a component of 25 marks of internal assessment and rest 50 marks are allotted for the final written examination of that paper conducted by the University. These 25 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks are given for each academic activity performed as per the curriculum implemented by the University. Accordingly, every B.Ed. student has to take Written test, Assignments, Practicums, Capacity Enhancement Activities, Seminars, Microteaching,..... In the case of practical aspects of B.Ed. curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic session by using the structured evaluation proforma formulated by the College. The students are informed in the beginning of the academic year on the modes of CIE. The performance of students in CIE is analysed by the concerned General and Optional Teachers. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance of next academic session. It contains the activities to be carried out during the academic year in each Semester. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It consists of approximate schedules regarding admission process, teaching-learning schedule, evaluation reminders including examination, submission of Internal works, curricular and co-curricular activities, extra-curricular activities including the activities

to be organized by each Club of the College with specified dates, major departmental and institutional events to be organized, National Important Days and dates of holidays. As per the University Calendar, modifications will be done on certain dates. Preparation of Academic Calendar is done by collaborating the ideas of all departments and staff members under the monitoring of IQAC. The final draft is placed in the Staff meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Based on the Academic Calendar and by incorporating various other information regarding the Management, Staff and Rules to be followed in the College, a College Diary is also prepared and a copy of which is distributed to Students, Staff, Management and Stake holders. The college follows its academic calendar for conducting internal examinations. Apart from the CIE, the college conducts Class tests, model examinations at the end of the Semester in line with the university examination pattern. These marks are the indicators to decide the course of nature for teaching under achievers and also to enhance their academic performance as a whole. By following the college academic calendar, which is prepared by the college, is an indicator for the successful completion of an academic year, the teaching faculties can complete the prescribed syllabus on time, along with ensuring the full-fledged participation of students in all activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sntrainingcollege.edu.in/User/view_course_outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	B.Ed.	150	150	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sntrainingcollege.edu.in/User/view_course_feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	18	7
Any Other (Specify)	2	UGC	1	0.8
Any Other (Specify)	2	UGC	0.95	0.95

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Department of Education (General)- Curricular Activity	16/11/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National seminar on Human Rights Education	Department of Education, Sree Narayana Training College	UGC	09/07/2015	National Seminar
National Seminar on Holistic Education	Dr. Reetha Ravi H., Assistant Professor	UGC	19/01/2015	National Seminar
Sponsored Research Study-Major Project	Dr. Smitha S.	ICSSR	19/02/2015	Sponsored Research Study-Major Project-ICSSR

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	05/12/2016

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	NIL	Nil	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Psychosocial Problems of Adolescent Students And School Counselling- The Current Scenario	Sangeetha N.R.	GCTE Journal of Research and Extension, Vol.11(2), (pp 36-42) (pp 36-42) Govt. College of Teacher Education Thycad, Thiruvananthapuram ISSN 0975-5144 2016	Nil	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
A study on sexual harassment among girls in secondary schools	Sangeetha N.R.	Gurujyothi Research And Reflections. Vol 10 (2), (pp 30-34) Sree Narayana Training college Nedunganda, Varkala ISSN 0976-0865).2016	Nil	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
Rousing Mental Potential through Vedic Method of Computing: A study on the Application of 'Dwanda Yoga Vedic Sutra' in Finding Square of	Dr. Smitha S.	Rousing Mental Potential through Vedic Method of Computing: A study on the Application of 'Dwanda Yoga Vedic Sutra' in Finding Square of	2015	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil

Any Numbers		Any Numbers				
Effectiveness of Education Programmes Towards the prevention of Drug Abuse among Secondary School Students	Dr. Smitha S.	Teacher, Learner and Society -An Interdisciplinary Peer Viewed Research Journal in Education, ISSN 2319-1709-24	2015	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
Resource Management in Jawahar Navodaya Vidyalayas: A Case study of Thiruvananthapuram District	Dr.Sindhya V.	Proceedings of International Conference on Educational Management and Administration, INCEMA 2015 ISBN-978-93-5254-143-0	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
Entrepreneurship Education : A Study on the awareness and skills of student teachers	Dr.Sindhya V.	Gurujyothy Research and Reflections- An Interdisciplinary Peer Viewed Research Journal in Education ISSN 0976-0865, volume12 Issue 9 (2016)	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
An Overview of the Capacity Building Activities introduced in the Two Year B.Ed. Curriculum of	Dr.Sindhya V.	GCTE Journal of Research and Extension in Education January 2016, Vol.11(1). 108-114	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil

University of Kerala.		ISSN 0975-5144				
An Assessment of the Peer Evaluation Programme of Student Teachers in Improving the Quality of Teaching	Dr. Sheeba P	Teacher, Learner and Society Vol. 3, NO. 2 2016	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
Role of Technology in Mathematics Education	Dr. Sheeba P	Techno-Pedagogy and Knowledge Management :the Traditional Gateway of Digital Instructional Space ISBN978-81-931058-6-3 2016	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
Effect of Brain Based Learning Method on the Academic Achievement in Mathematics of Secondary Students in Kerala	Dr. Sheeba P	Gurujyothi Research and Reflections ISBN 0976-0865 Vol.10 No. 1 2016	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2015	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	4	6	6	2
Presented papers	4	6	6	Nil
Resource persons	Nil	Nil	2	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness classes on traffic rules	Sree Narayana Training College in collaboration with the Practice Teaching Schools	12	10
Awareness classes on cyber ethics.	Sree Narayana Training College in collaboration with the Practice Teaching Schools	12	10
Awareness classes on health and hygiene	Sree Narayana Training College in collaboration with Practice Teaching Schools	12	10
School Internship Programme	Sree Narayana Training College in collaboration with Practice Teaching Schools	12	150
World Environment Day celebrations- Programmes by the college and also in collaboration with Kerala Community Forestry Department	Sree Narayana Training College in collaboration with Kerala Community Forestry Department	12	200
Awareness Programmes in Life Style Diseases	Sree Narayana Training College in collaboration with the Practice Teaching Schools	12	10
Awareness Programmes in Drug Abuse prevention strategies	Sree Narayana Training College in collaboration with the Practice Teaching Schools	12	10
Swadesi products'	Sree Narayana	12	200

preparation and distribution to the local community in connection with the Observation of Gandhi Jayanti	Training College in collaboration with the Local Community		
Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala	Sree Narayana Training College in collaboration with selected Secondary Schools of all 14 Districts of the State of Kerala and Practice Teaching as well as Neighboring Schools	12	200
Minor Research based activities	Sree Narayana Training College in collaboration with the Local Community	12	150

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala as part of ICSSR Sponsored Project	Recognition	All stake holders associated with the activity	200
Awareness classes on cyber ethics.	Recognition	Practice Teaching Schools	150

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Educational Programmes organized By Sree Narayana Training College for	ICSSR	Popularization of Indian Intellectual Traditions of Vedic	12	200

Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala as part of ICSSR Sponsored Project	Mathematics through effective education programmes among Multilevel Learners of Kerala.		
View File			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
UGC Sponsored National Seminar on 'Education for Holistic Development'	260	UGC	2
UGC Sponsored National Seminar ON 'Human Rights Education'	250	UGC	2
Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala	200	ICSSR Sponsored Research Study	730
As part of the practicum works, students have conducted Extension activities and Awareness Programmes in various Institutions on topics of Traffic Rules, Citizenship Training, Environmental Values, Life Style Diseases, Initiatives in Drug Abuse preve	200	Management	45

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Collaborations	Ph.D. Research Work	Mar Theophilus Training College, Nalanchira, Thiruvananthapuram	01/06/2015	31/05/2016	12
Minor Research Work- Curricular Activity	Minor Research Project Work	SSPBHSS Kadakkavur	15/07/2015	02/09/2015	1
For understanding the infrastructure and facilities of the institution	Minor Research Project	GHSS Cherunniyoor	15/07/2015	02/09/2015	1
Practice Teaching	Practice Teaching	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejjkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	15/07/2015	02/09/2015	150

For providing Practical Training to students in Teaching	Induction Programme	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejjkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri	29/01/2016	02/02/2016	50
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
---------------------------	---	---------	--------------------

Total	37	2	2	20	35	0	0	100	0
-------	----	---	---	----	----	---	---	-----	---

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Technology Lab	-----

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	0.5	1	0.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing Physical /Academic Resources Sree Narayana Training College, Nedunganda is a well-established Teacher Education Institution contributing to the Society and Nation. The College is under the potential management of S. N. Trusts, Kollam. Sree Narayana Training College is committed to build up a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. We strive to uphold our motto and make it more sound and distinguished. Our value based education helps the younger generation to rejuvenate and bloom the future generation. Thereby, the institution realizes - Our Vision on ENLIGHTENMENT THROUGH EDUCATION Our Mission To provide value embedded quality oriented education To nourish the potentials of the future nation builders To equip the student teachers to meet the challenges in the global education scenario To strengthen the Society through Unity To render Selfless Service to the Humanity Sree Narayana Training College has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. Even though, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. For maintaining and utilizing Physical /Academic Resources we have a well prepared plan. There is a Committee to monitor the same. The Committee is headed by the Principal and the members including teaching and non-teaching are assigned charges to monitor the day to day activities. Various Resources In Charges are the respective members. The detailed procedures and related policies for maintaining utilizing Physical /Academic Resources are as follows: - Resources In Charges including Physical Academic are monitoring the utilization and maintenance of Resources. Each Department Head is ensuring the availability of resources in the respective department. Resources In Charges are concentrating on whether 1. Resources are ready and made available whenever required 2. Resources are repaired, calibrated, maintained and upgraded at optimal levels. 3. Resource utilization

is tracked and records maintained 4. The availability of the resource is made known to the College Authorities and campus community 5. Notified to the Principal in case a resource is underutilized or not utilized. Procedure adopted for the Utilization of Resources are Permission for the utilization is taken from the respective authorities. It is communicated in written to the In Charge so as to make the resource available. Procedure adopted for Repairs and Maintenance of Resources: Every In Charge regularly checks the resource available in their custody and verifies its working condition. Accordingly report of nonworking material is communicated to the Principal and remark is mentioned in the Stock Register. HOD complies all the complaints and segregates them in urgent and annual maintenance categories. The follow up of the urgent maintenance equipment or resources is taken immediately after the approval of the Principal The annual maintenance resources are forwarded at the end of every academic year after thorough inspection of the equipment. Also, depending upon the cost of equipment and its maintenance requirement the quotations are invited and the detailed procedure is followed through purchase committee. A Register is maintained when the equipment is taken for repair/maintenance/calibration outside the College and when receives back the same after maintenance. Principal is the Custodian of the Register. After the maintenance of particular resource, it is informed and satisfactory remark is taken from the concerned In Charge. After getting the remark from all the concerned, the authority approves the bill for payment and accordingly payment is released.

<http://sntrainingcollege.edu.in/User/rules>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	12	12000
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
UGC Sponsored National Seminar ON HUMAN RIGHTS	26/02/2016	250	UGC Students and Teacher Educators of the College
UGC Sponsored National Seminar on 'Education for Holistic Development'	11/09/2015	260	UGC Students and Teacher Educators of the College
Onam celebrations	22/08/2015	200	Students and Teacher Educators of the College

World Environment Day celebrations. Nature Club organized various value addition programmes including 'Vrikshapooja' which enhanced environmental value among students.	05/06/2015	150	Students and Teacher Educators of the College
Observation of 'International Day for Innocent Children'. An awareness programme was organized by the College Union on Child Abuse and Child Protection.	04/06/2015	150	Students and Teacher Educators of the College
Remedial coaching	10/07/2015	150	Teacher Educators of the College
Personal Counselling and Mentoring	19/06/2015	200	Mentor Teachers of the College
Yoga, Meditation	19/06/2015	200	Trained Yoga Practitioner and Assistant Professor of Physical Education Department of the College
Activities in connection with Bridge courses	05/06/2015	50	Teacher Educators of the College
Soft skill development	08/06/2015	150	Teacher Educators of the College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Orientation Programmes organized by Career Guidance and Placement	150	150	14	12

	Bureau of the college				
2015	Programme on 'Weekly G.K.'	150	150	14	12
2016	'Extempore Speech'	200	200	14	12
2016	Seminar on K-TET, SET, NET Exams Orientation	200	200	14	12
2016	Seminar on Online Exam Orientation'	200	200	14	12
2016	Career Talk	200	200	14	12
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Mother India International Residential Public School, Keezhattingal, Kerala 695307 2. Sivagiri Sree Narayana Senior Secondary School, Sreenivasapuram 3. M.G.M. Model School, Thiruvananthapuram Dist. Varkala, Ayiroor,	72	12	Navabharath English Medium Higher Secondary School, Attingal, Kendriya Vidhyalaya, CRPF Pallippuram Little Flower EM Higher Secondary School in Edava	9	5

Kerala
695310 4.
Love Dale
Resi

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	14	B.Ed.	Mathematics, Physical Science, Natural Science, Malayalam, English, Social Science	University College, University of Kerala, Department of Education, T hiruvanantha puram, S.N. College, Kollam S.N.College, Chathannoor	PG
2016	9	B.Ed.	Mathematics, Physical Science, Natural Science, Malayalam, English, Social Science	Department of Education, T hiruvanantha puram, S.N. College, Kollam S.N.College, Chathannoor, University College, University of Kerala	PG

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	2
Any Other	12

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Institution Level	200
Observation of 'International Day for Innocent Children'. An	Institution Level	150

awareness programme was organized by the College Union on Child Abuse and Child Protection.		
World Environment Day celebrations. Nature Club organized various value addition programmes including 'Vrikshapooja' which enhanced environmental value among students.	Institution Level	150
UGC Sponsored National Seminar on 'Education for Holistic Development'	National Level	200
UGC Sponsored National Seminar ON HUMAN RIGHTS	National Level	250
International Women's day celebrations	Institution Level	50
Awareness class on lifestyle diseases and medicinal plants	Institution Level	50
Arts Festival-2015	Institution Level	200
Programme on Gender equality and women empowerment by Women's Study Unit	Institution Level	200
Merit Day-2015 Meritorious students who were placed at the first place for the previous year examinations were invited and various awards were given as an encouragement for their achievement.	Institution Level	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	Internat ional	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union/Student Council provides support for smooth functioning of the college by taking active participation in consultations and discussions

along with the Staff Advisor and Principal of the institution for qualitative improvement of academic and administrative services to the students. Besides, the students' council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, sports day, teachers' day, etc. Similarly the college students' council takes active part in organising and conducting of sports and cultural activities. The election to the college union was conducted on 4/12/2015. The following students are elected to the different posts mentioned below. Sl. No. Name Post Held Subject 1 Anjana B. Chairperson Natural Science 2 Asha A.S. Vice-Chairperson Mathematics 3 Sreelekshmi M.N. General Secretary Physical Science 4 Nayana S.Kumar Arts Club Secretary English 5 Sreejith B.S. UUC Natural Science 6 Salini B.S. Magazine Editor Malayalam

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1450

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

College has a strong and active Alumni group which comes under the Alumni Association of Sree Narayana Training College. We have an Alumni WhatsApp group through which a vast network of friendly and engaged alumni sharing is being active. Meets and get togethers are organised on a continuing basis. Alumni Members do render their service in Curricular part as Resource Persons and in all other developmental activities as support pillars. In every year, we celebrate the Annual Alumni Day on the Second Saturday of January . This years programmes are as follows Demonstration Classes to students by Alumni Members Alumni Day- January 11 organized in a colourful manner Alumni sponsored awards were distributed

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is a well-established Teacher Education Institution contributing to the Society and Nation. Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Eventhough, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process, every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The vision and mission of the college is uploaded on the website. As a part of the decentralization policies of the college, work distribution is properly implemented with various Committees. Each committee is led by its Staff coordinators and Student Coordinators. Duties assigned to Staff are as per various positions 1. IQAC Coordinator 2. Staff Secretary 3. Staff Advisor 4. PTA Secretary 5. Club Coordinator 6.

Library In charge 7. Research and Extension Coordinator 8. Magazine Editor 9. Alumni Association Secretary 10. Editor of Journal etc... The College Union/Student Council provides support for smooth functioning of the college by taking active participation in consultations and discussions along with the Staff Advisor and Principal of the institution for qualitative improvement of academic and administrative services to the students. Besides, the students' council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, sports day, teachers' day, etc. Similarly the college students' council takes active part in organising and conducting of sports and cultural activities. In addition to these Union Members, Class representatives are also there to monitor the activities of each department. Alumni members also collaborate with the Institution by rendering Resource support. PTA is also well supportive with respect to the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop- 10 Members of board of studies University of Kerala (Education) include following members</p> <p>1. Dr.Sheeba P. (Member, Board of Studies (PASS) in Education, University of Kerala) In the two year B.Ed curriculum revision of Kerala University 2015-17 Ten faculty members out of 12 of our college were contributed in the following manner</p> <p>1. Dr. K Ushakumari - Core committee Member 2. Dr.Rany.S - Subject committee convener(Natural Science) 3. Dr.sheeba.P -Subject committee convener(Mathematics) 4. Sri.Praveen .R - Subject committee convener(Malayalam) 5. Dr. Promod G. Nair - Subject committee member(Social science) 6. Dr. Sindhya V. -Subject committee convener(Educational Psychology) 7. Dr. Smitha S -Subject committee member(Philosophy and Educational Evaluation)) 8. Dr. Reetha Ravi H. - Subject committee Convener(English) 9. Dr Sangeetha N.R - Subject committee convener(Member, Educational Psychology Home Science) Two year M.Ed Dr. Sindhya V. -Subject committee member Also Faculty members of the college participated in workshops for the revision of • B.Ed., M.Ed. and Ph.D. course work curriculum of University of Kerala, General</p>

education, Govt. of Kerala • Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects. • Faculty members attended and presented papers in national workshops related to Curriculum Revision

Teaching and Learning

? Teaching and Learning In curriculum transaction, teachers are encouraged to adopt innovative teaching methods to break down the monotony in the teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity, critical thinking and problem solving capacity in students. Teachers especially apply various strategies like Lecture-cum-Discussion/Narration, Co-operative and Collaborative Learning, Focused Reading and Reflection/Intellectual Discourses, Observation-Documentation-Analysis, ICT Enabled Learning/Virtual Tours, Requirement Based Learning / Individualized Learning, Multi-Disciplinary Learning, Meaningful Verbal Expression, Seminars, Case Studies, Workshop /Dramatization / Miming, Self Learning, Problem Based Learning, field experience, debates, group discussions, etc. to make learning more interesting and effective. Teachers extensively use e-learning resources for effective teaching. Practice well-structured planning system based on the curriculum and the academic calendar suggested by the university which includes o Academic calendar of the college. o Course plan of the College. o Unit plan of the subject Teacher o Lesson planning based unit plan. Teaching learning processes are properly monitored through o Different tests. o Self-evaluation processes o Student evaluations of teachers and college. o Internal and External evaluation Faculty members of the college adopted various interactive, experiential and independent strategies for curriculum transaction. All classrooms, method labs and Auditorium are equipped with ICT facilities. These facilities are used for curriculum transaction, Online

submission and evaluation of student's work. There is well-equipped technology lab, psychology lab and method labs.

Examination and Evaluation

? Examination and Evaluation Sree Narayana Training College has implemented various formative and summative evaluation systems as per the norms of NCTE and University of Kerala to ensure the quality of teaching and learning. Below mentioned are some of the practiced measures for continuous evaluation of student teachers • Regular test papers • Mid Semester Examinations • Model examinations • University examinations. • External and internal evaluation for teaching skills. • Assessing teaching skills through Criticism classes. • Seminars, Project reports, problem based studies/case studies. • Continuous and Comprehensive Evaluation for internal assessment and external Examinations • Performance in group discussions • Entry recorded in reflective journals - • Micro teaching • Seminar presentation • Performance in Assignments • Observation of recorded performance of individual students • Triple Evaluation System - Evaluation by Self, Peers and Teacher Even though the institution is to follow the affiliating university pattern of examination and valuation, teachers have the freedom to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques are used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one like quiz programmes, peer discussion, group works etc.

Research and Development

? Research and Development • Sree Narayana Training College is having only B.Ed. Programme. Students are well directed and oriented to take Minor Research Projects as part of their curricular work. During the fourth semester, students complete and submit Research Reports in their pedagogic and educational subjects with innovative ideas and having high impact in policy making. Faculty Members are very particular in building value based, society centered, ethically sound and a professional research culture among our students. Students are encouraged to write quality thematic/research

articles and publish them in reputed journals. • Teacher educators of the Institution are encouraged to do higher level research leading to Ph.D. and take up research projects by availing grants from reputed organizations like UGC, ICSSR and utilizing opportunities provided by Govt. of Kerala. Faculty Members do submit proposals to various schemes of research projects. • The faculties have published research papers in Peer Reviewed Journals this year • Many Faculty Members convened various National and state level seminars and workshops in this academic year. • Also majority of our Faculty Members collaborate with other Institutions by sharing their expertise and serving as resource persons.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation Well-equipped library with over 9000 books on various subjects and audio video cassettes on various topics. • Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books. • Central Library provides webbased access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET. • Wi-Fi facility • OPAC (On-line Public Access Catalogue) • Reprographic centre is available • Library Advisory Committee monitor the functions • 10 browsing centres are arranged. • Orientation programmes were organized for new students

Human Resource Management

? Human Resource Management Sree Narayana Training College always considers Human Resource Management as a Key and Primary area and ensures the trained and equipped human resources including the academic and administrative staff for maximum professional output through • Flexibility in timetable. • Preparing yearly and weekly report • Work allotment for non-teaching staff. • Regular staff meeting for faculty members for administrative staff. • Organising expert talk for administrative staff. Encouraging and permitting to attend Refresher

Orientation Programmes. • Honouring the faculty members for securing meritorious degrees and award.. • Permitting part-time and full-time research. • Providing flexibility to do major and minor projects with facilities. All teaching and non-teaching staff jointly work for the quality enhancement of services provided by the Institution to the society in the field of education.

Industry Interaction / Collaboration

? Industry Interaction / Collaboration Sree Narayana Training college had organized several programmes in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithra club, Sasthra Sahithya Parishad, Kerala State Council for Science, Technology and Environment, WWF, East West University, Sree Narayana Gurukulam, Sivagiri Mutt, Womens Commission, Anchuthengu panchayath, Varkala corporation. Below mentioned are some of the important activities: • Organized workshops and seminars based on revised B.Ed. curriculum 2015 in collaboration with University of Kerala • Health awareness programme including yoga and meditation. • awareness programme to practice teaching schools and neighbouring communities based on the following topics • Cyber threats • Food adulteration • Contagious diseases • Effects of deforestation, and need of planting trees • waste Management • Nutrition. • Anti-Tobacco and drugs campaign • Vedaganitham. • Swadeshi products. • Anti-plastic Campaign. • Health and Well being • Career Guidance Programme • Youth Empowerment Programme • Life Skills Enhancement Activities Attempts have been made to have institutional collaborations to enhance the quality of teacher education in the college.

Admission of Students

? Admission of Students Admission is done with respect to the instructions and as per the prospectus of the University of Kerala and suggestions by Directorate of collegiate education for the admission of B.Ed. students. • Allotments as per the Govt. rules based on community, caste Disabled persons were as per the Govt. Norms. (PH quota, defense quota, sports quota, ex-

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We have partially implemented e-governance in the academic and non-academic activities.
Administration	<p>Almost all the administrative transactions to Government, University, UGC, NAAC etc. are through online.</p> <p>College has a well organised and updated website, separate blog for each department, separate blog for each student, Face book page, separate whatsapp group for college, faculty, alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.</p> <p>WhatsApp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed. second year students and alumni for quick communication and sharing of necessary information.</p> <p>Implemented Punching system for maintaining attendance.</p>
Finance and Accounts	<p>? Finance and Accounts Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Sree Narayana Trust has been one of the pioneer agencies in the field of higher education in Kerala since 1940. The trust promotes the upliftment of the weaker sections of the society. The S. N. Trusts is named after the sage, saint, social reformer, philosopher and mystic poet - Sree Narayana Guru, the embodiment of universal fraternity and love. The Trusts aim at realizing the high ideals of Guru who professed the welfare of all without any discrimination on the basis of caste, creed or religion. For the upliftment of the socially and educationally backward strata of the society, the S. N. Trusts started a number of educational institutions all over Kerala. Sree Narayana Training College, being one of a number of educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts auditors</p>
Student Admission and Support	<ul style="list-style-type: none"> • Centralised allotment with single

window system monitored by Directorate of collegiate education for the admission of B.Ed. students. • Special allotments based on community, caste Disabled persons were as per the Govt. Norms. Student Admission and Support As per the Govt. orders associated with admission in each academic year University prospectus

Examination

Sree Narayana Training College is affiliated to the University of Kerala. As per University norms, we do conduct examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	Nil
2016	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Introduced work allotment system	Introduced work allotment system	01/06/2015	30/05/2016	12	8
2015	Organized monthly staff council meeting to discuss the challenges and problems faced by Teachers	Organized monthly staff council meeting to discuss the challenges and problems faced by Teachers	08/06/2015	30/05/2016	12	8
2015	Permitted to	Permitted to	01/06/2015	30/05/2016	12	8

	organize staff associations	organize staff associations				
2016	Training on egrantz	Training on egrantz	19/02/2016	19/02/2016	1	1
2016	Training in Spark	Training in Spark	06/05/2016	06/05/2016	1	1
2016	Training in Gain PF	Training in Gain PF	04/04/2016	04/04/2016	1	1
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
'Faculty Training Programme for Young Teachers' organized by Kerala State Higher Education Council	2	19/02/2015	21/02/2015	3
One Day Work Shop On Minor Research Project Of Two Year B.Ed. Curriculum	12	05/12/2016	05/12/2016	1
International Seminar on 'Scientific Knowledge Systems in Ancient Sanskrit Texts' organized by the Centre for Vedanta Studies, University of Kerala	1	21/01/2015	23/01/2015	3
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	14	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Encouragement and Acknowledgement in various Professional and Personal achievements	Encouragement and Acknowledgement in various Professional and Personal achievements	Students' welfare fund is utilizing for making them participate and present papers in Seminars, Workshops, and Students' Competitions outside college. Endowments are introduced for the students by the former and present faculty members of the college for outstanding achievements in their academic and nonacademic performances. Not only that, PTA and Alumni of the college reward students every year for their meritorious achievements. Health issues of students are also given major concern.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sree Narayana Training College has a mechanism for regular internal audit. The details of income and expenditure of the college is prepared by the Head Accountant of the college for onward transmission to the internal auditing officer through proper channel , the Principal. Sree Narayana Training College, being one of a number of many educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

250000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal and Management
Administrative	Yes	Department of Collegiate of Education,	Yes	S N Trust Kollam (Management of

Accountant
General of
Kerala, S N
Trust Kollam
(Management of
the college)

the college)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association of our college is very active and supportive to all the welfare activities. Major items in this regard were: Resource support for the improvement of College buildings, repairing electronic equipments, plumbing etc. Honouring faculty members' achievements. Economic support for conducting seminars expert talks, workshops etc. Cleaning the surrounding of both college hostel surroundings. Economic support to recruit the part time sweepers and scavengers Award for top scorers from each department Economic support for enhancing infrastructural facilities of the college

6.5.3 – Development programmes for support staff (at least three)

1. Encouragement and Acknowledgement in various Professional and Personal achievements
2. Periodical interactions and motivation by the management
3. Orientation for effective office administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New Block of College Hostel
2. New Toilet Block with modern facilities from MLA fund
3. Implementation of Solar Panel connected Power Plant of 5 KW funded by UGC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	A Programme on 'Popularization of Vedic Mathematics' was organized	08/10/2015	08/10/2015	08/10/2015	150
2015	Observation of 'International Day for Innocent Children'. An awareness programme was organized by the College	04/06/2015	04/06/2015	04/06/2015	150

	Union on Child Abuse and Child Protection.				
2015	World Environment Day celebrations. Nature Club organized various value addition programmes including 'Vrikshapooja' which enhanced environmental value among students.	05/06/2015	05/06/2015	05/06/2015	150
2015	UGC Sponsored National Seminar on 'Education for Holistic Development'	11/09/2015	11/09/2015	12/09/2015	200
2015	Observed the World Day for Elderly-2015 as a value addition programme	01/10/2015	01/10/2015	01/10/2015	150
2015	Gandhi Jayanti-2015 celebrations	02/10/2015	02/10/2015	02/10/2015	150
2015	Programme on Gender equality and women empowerment by Women's Study Unit	30/10/2015	30/10/2015	30/10/2015	200
2015	Merit Day-2015 Meritorious students who were placed at the first place for the previous year examinations were invited	04/11/2015	04/11/2015	04/11/2015	200

	and various awards were given as an encouragement for their achievement.				
2016	UGC Sponsored National Seminar ON HUMAN RIGHTS	26/02/2016	26/02/2016	27/02/2016	250
2016	International Women's day celebrations	08/03/2016	08/03/2016	08/03/2016	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day celebrations	08/03/2016	08/03/2016	132	17
UGC Sponsored National Seminar ON HUMAN RIGHTS	26/02/2016	27/02/2016	224	26
Programme on Gender equality and women empowerment by Women's Study Unit	30/10/2015	30/10/2015	142	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The Nature Club of the institution organizes a variety of activities related to environmental sustainability such as cleaning programs in the coastal area, planting saplings, paper bag making and preparation of swadeshi products etc. which empowers youth by developing leadership skills, career awareness, and civic participation, helped throughout. Sree Narayana Training College engages in different activities which are for sustainable environment with Greenvein, a National foundation for planting and protecting trees. The organization aims to reduce global warming and implement reforestation programs all over the country. For the past four years the institution collaborates with the organization and take up many programmes such as extensive afforestation programs throughout the locality and also take up the challenge of eradicating plastic items from the Papanasam beach, Varkala, where tons of plastic waste accumulates every time. Using Solar Energy, Sree Narayana Training College</p>

prides itself on keeping greenhouse gas pollution out of the atmosphere. Rainwater harvesting is an important environment friendly approach the College has been implemented to meet the scarcity of water and avoid destruction of the normal groundwater level. In collaboration with Kerala State Council for Science Technology and Environment (KSCSTE), the college organizes activities in association with World Environment Day, World Wet Land Day, World Ozone Day and National Science Day with a view to disseminate knowledge of environmental hazards among prospective teachers. Our college has good interaction and collaboration with the environmental activities of University of Kerala under the Bhoomitrasena club. The Club has convened an awareness class on conservation of water in association with World Water Day with the support of The Kerala State Environment and Climate Change Department. All these activities give rare opportunities to student teachers to protect our Mother Earth.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	05/06/2015	3	Activities of Nature Club including cleaning of locality and nearby Beach.	Promotion of Healthy Life style, Pollution eradication	50
2015	1	1	02/10/2015	2	Swadesi products' preparation and distribution to the local community in connection with the Observation of	Community Cleanliness, Popularization of Swadeshi Products	150

Gandhi Jayanti							
2015	1	1	06/04/2015	365	Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala	Enhancement of Skills	200
2015	1	1	01/06/2015	365	Awareness Programmes in Drug Abuse prevention strategies	Protecting the community from Drug abuse and Promotion of Healthy Lifestyle	200
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	03/06/2015	The purpose of the College Calendar/Handbook is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. For the Staff, The College Calendar act as a Handbook to acquaint with the policies and procedures adopted by the college, rules and regulations to be followed by staff, professional ethics, and facilities. All staff and

students are made available with a copy of the Calendar in the beginning of the academic year itself. The objective is to follow set parameters in all the processes to foster a culture of continuous improvement in all facets of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Beginning of each working day with a mass prayer reciting the hymn 'Daivadasakom' by Sree Narayana Guru, the Universal Guru	01/06/2015	31/05/2016	200
World Environment Day celebrations	05/06/2015	05/06/2015	150
Observation of 'International Day for Innocent Children'	04/06/2015	04/06/2015	150
Teachers Day celebrations.	05/09/2015	05/09/2015	150
Observed the World Day for Elderly-2015	01/10/2015	01/10/2015	150
Gandhi Jayanti 2015 celebrations	02/10/2015	05/10/2015	200
Students' Day was celebrated in a colourful manner.	15/10/2015	15/10/2015	200
Programme on Gender equality and women empowerment	30/10/2015	30/10/2015	200
International Women's day celebrations	08/03/2016	08/03/2016	200
UGC Sponsored National Seminar ON HUMAN RIGHTS	26/02/2016	27/02/2016	200

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Energy Plant
2. Rainwater Harvesting Unit
3. Training provided to students in preparation of swadeshi products including Detergents, Soap, Cleaning Lotion
4. Planting saplings in the College premises
5. Training provided to students in paper bag making

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA Best practices, 2015-'16 Best practices no-I 'Save Campus from Drug Abuse'--- Prevention programmes In order to aware the society on the ill effects of the spreading practice of all types of substance abuse among our students and help them to grow by knowing the self identity and become socially committed, intellectually matured, spiritually inspired, morally up righted responsible citizens who become assets of the society, Sree Narayana Training College conducted various prevention programmes of drug Abuse. Specific Objectives • To know from Educationists, Teachers of Secondary Education, School counselors, Doctors and Eminent Public Personalities who are keen in Nation Building regarding the substance abuse practice among students. • To identify, design, implement and coordinate a comprehensive awareness campaign on preventing the use of substances among students. • To conduct awareness programs ie workshops and conferences for teachers and students. • To support, promote, and launch a service campaign on prevention strategies of substance abuse • To organize Small Group Educational Programs like film festivals, seminars, discussions • To partner with educational groups, schools, and colleges etc to raise awareness of substance abuse prevention among students. • To equip student teachers to organize community awareness programs. • To conscientize the community in helping children grow as responsible citizens through effective education programs

Procedure The whole team of students of Sree Narayana Training College was divided into fifteen groups with ten students in each group. Then each team began the practice with the preparation of a questionnaire for collecting information from the local community regarding the drug abuse. After that each team directly visited the assigned areas and houses in the community and the analysis of the data could vividly throw light on the severe problem of drug abuse in the community. This tempted the team to design and implement an awareness programme in order to washout the evils and ill effects of drug abuse from the locality. Then each team conducted various programmes including Street play, Seminar, Skits, Campaigns and Rally etc. in the locality including the twelve Practice Teaching Schools. Follow up Activity The follow up activity including a post survey organized by the teams in their respective areas showed that there is much reduction in the usage of drugs and the complaints registered in families and schools. Outcome The practice programme was very much effective as it was revealed through the followup post survey that the complaints in the families and in schools were reduced much. This resulted and reflected in the academic achievements of the students. When we collected and analyzed the marks from schools after the intervention, there could see a satisfactorily positive change. The teams who served with dedication and sincere efforts for the purpose deserve appreciation. Best practice No.II Name of the Best Practice : 'Experiential learning through Community Visit' About the Practice There is an intimate and necessary relation between the process of actual experience and education. ~ John Dewey, 1938 The Department of Physical Science of Sree Narayana Training College is practicing the method named 'Experiential learning through Community Visit' for the last four academic years. Our college is situated in Anjengo panchayath which is a coastal region in Trivandrum district. Most of the folk of the area are engaged in fishing as well as coir retting. Being illiterate they are prone to several social, vital, occupational and economic problems. Taking this in to consideration the department chose the area for the practice. A teacher being a social engineer is responsible to solve the problems of the society. For that he should be trained to involve, analyse, reflect and suggest solutions for social issues during the pre-service course itself. Experiential learning involves a number of steps that offer student a hands-on, collaborative and reflective learning experience which helps them to "fully learn new skills and knowledge" (Haynes,

2007). 1. 2011-12 (i) Survey on the Health and Socio-economic conditions of the coastal women coir workers. (ii) Development of multimedia package for health and hygiene for coastal women with financial assistance of University Grants Commission, New Delhi 2. 2012-13 (i) Release of the multimedia package on health awareness named "Health Literacy Package". (ii) Awareness camps for women coir workers using Health Literacy Package 3. 2013-14 (i) Development of a documentary named "Thirakalkippuram" based on the problems of fisher men community like alcoholism, economic instability and waste disposal. (ii) Uploading e-content in the You-Tube under the following link.

<http://youtu.be/n1EbWqUcocU> 4. 2014-15 (i) Discussion with the fisher men based on the Meenakumari Commission Report. (ii) Action research by student teachers on the feasibility of the Meenakumari Commission Report. The student teachers of Department of Physical Sciences of Sree Narayana Training College, Nedunganda spent a half day with the fisher men community of the Anjengo Panchayath. This year we had a discussion with them in the light of the Meenakumari Commission Report. Fishing in India has been a traditional occupation and India has many communities of fishermen. The 12th FYP also suggested a renewed focus on this sector by modernization of fishing trawlers, introduction of mother vessels and upgrading cold storage facilities. The Meenakumari committee was setup to take forward the agenda of "Blue revolution" in India and accordingly the new deep sea fishing policy was formulated. The new fishing policy appears as a progressive step because : Ø Promotes the import of foreign technologies Ø increases foreign investments Ø will increase the revenue and the production of fisheries in India which is below optimal level at present Ø will lead to development of backward and forward linkages, cold storages and supply chain Expressing their resentment, the fishermen said the livelihood of the fishermen would be adversely affected if the Centre implemented the Commission's recommendations and forced the fishing community to vacate the seashore. They argued that Commission's recommendation that mechanised and country boat fishermen should not be allowed to fish beyond 12 nautical miles in the sea would badly affect their livelihood. Another recommendation of the Commission, permitting foreign vessels engaged in deep sea fishing into the Exclusive Economic Zone of Indian waters would also be detrimental to the interests of Indian fishermen, who were not familiarised with deep sea fishing. The present move augment and enhance the productivity of fish output. It will also enhance the export potential and bring in precious foreign exchange as this region is abounds in tuna and tuna-like species which have high global demand. However, committee fails to address on the impact of this measure on the traditional fisheries community whose livelihood may be threatened.. Further, deep-sea fishing has been found to have serious adverse ecological impact on the marine life -committee fails to address it. Finally, committees counsel to create a buffer zone between the near-shore and offshore regions to augment resources in the coastal as well as deep-sea regions is ambiguous as there it is still unclear whether the buffer zone will be a no-go area or selective fishing will be allowed. Thus, what is required is clear and precise policy which apart from exploiting the potential of this sector also takes into account the interest of traditional fishing community and ecology. Though India needs a "blue revolution" and modern technology, it should not come at the cost of livelihood of the traditional fishermen. A more comprehensive approach including all stakeholders and technological innovation at the grassroots levels is needed

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sntrainingcollege.edu.in/User/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

The Sree Narayana Training College, Nedunganda is one among the pioneer teacher education institutions established after the formation of Kerala state. It aims to mould talented, creative and prospective teachers to shape the forthcoming generations. During the past half century the college has successfully imparted its purpose and is still continuing its goal with more dedication and devotion. Vision of the college Creation of a unified world through the philosophy of the World Spirit Sree Narayana Guru through his fundamental concept 'One Caste, One Religion, One God for Man'. Considering the relevance of education in the upliftment of man, the vision of the college is: 'Enlightenment Through Education'. Mission of the college The college visualizes to achieve the ideals and preaching of Sree Narayana Guru through education and the mission of the college is: • To provide value embedded quality oriented education • To nourish the potentials of the future nation builders. • To equip the student teachers to meet the challenges in the global educational scenario. • Strengthen the society through Unity. • Selfless service to the humanity. Values up -held by the college The college is highly committed to inculcate values among student teachers through various co-curricular and extracurricular activities organized. The following values are aimed at. • Inculcation of the value of oneness. • Social and Cultural Enlightenment • Truthfulness and Honesty • Democratic and social values like unity and integrity, cooperation etc. • Aesthetic Value. • Personal Values like sincerity, dedication, empathy etc. • Religious and Cultural Values • Moral Values DAILY ROUTINE OF COLLEGE ACTIVITIES The day begins at 9.30 am with a mass prayer reciting the hymn 'Daivadasakom' by Sree Narayana Guru, followed by the 'Thought for the day Programme'. The classes will end at 4.30 p.m. with the National Anthem. CO-CURRICULAR ACTIVITIES The co-curricular activities of the college are worth mentioning. We had colorful celebrations on all national days like Republic day, Independence day, GandhiJayanthi, Teacher's day and festivals like Onam , X-mas etc. During X'mas celebration, students donated money for purchasing books and some learning materials to poor students instead of gift exchange programme among students. Death anniversary of Sri. R. Sankar, the Founder Manager of the College was observed on Nov 7th in a befitting manner. The World Yoga Day was celebrated on 21/06/2016 in a colorful manner. CULTURAL ACTIVITIES The Arts Club of the college did excellent performance this year also. The Arts fest was conducted on October 7th, 2016. House wise competitions were held and Kum. Nikhith.S.Raj of Natural Science Optional won the Kalathilakam and Mr. Prince M. of English Optional won the Kalaprathibha Stature. EXCURSIONS AND PICNICS All six optional classes conducted field trips to various places during I II semester. In English optional Students conducted a tour to Veli, Shangumugham, Vettucad and Papanasam. Social Science Department conducted Field Visit to Anjengo fort, light house, Perumathura azhi, Kappil Beach, Kuttanadu and Kumarakom Bird Sanctuary. Department of Malayalam conducted field trip to Padasala at Arangattukara, Kalamandalam at Shornur, Kunchan Nambiar Smarakom at Lakkidi and Swapnam- a place for organic farming, Body tree -an Alternative Healthcare Centre at Kallar and Ponnudi. Natural Science Optional conducted a field trip to Kuttalam, Thenmala, Kappil Beach, Hatchery Marine Aquarium at Varkala. Department of Mathematics conducted visit to Kuthiramalika and Veli at Thiruvananthapuram. COMMUNITY LIVING CAMP A Community Living Camp was organized for five days from 5th Monday to 9th Friday, September 2016. Theme Selected for the Camp was 'Agriculture'. Programme was officially inaugurated by Honorable Deputy Speaker of Kerala, Sri.V. Sasi and the keynote address was delivered by Sri.Aji S.R.M. (Executive Member, S.N.Trusts). Various activities organized as part of the Camp include an interesting Personality Training Session by Shri. Brahma Nayakam Mahadevan, Special Educator Trainer, Community Awareness Programme at Anchuthengu Grama Panchayathu by Teacher Trainees, Visit to Sivagiri Brahavidyalayam, Gurukulam and Blind School, Papanasam Cleaning, and Presentation of Folk songs of Kerala by Sri. AjithAttingal. Our students

donated a printer to the blind school. Sri.Subair a well-known farmer has taken an awareness class on 'farming'. Students planted pea saplings in 60 grow bags. Camp was really successful in promoting the democratic nature and involvement of the student-teacher in planning and implementing educational activities. Activities organized were fruitful enough for promotion of universal Values and Ethics. In addition to all these activities, variety of programmes were organized under different Clubs. They are as follows..

CLUB ACTIVITIES

SREE NARAYANA STUDY CENTRE The club started its activities with the explanation of 'Daivadasakom' by Sri.Praveen.R., Lecturer in Malayalam. The students were deeply inspired by the theme and practice the same as group prayer in the morning .Our students visited Sivagiri Mutt. An Extempore speech on Guru's quotes was conducted. Dr.Rany S. coordinated these activities in an effective manner.

GANDHI STUDY CENTRE Gandhi Study Centre is one of the clubs which functions properly in our college since 1992. The main aim of the Unit is to spread the views and values of Gandhiji in one's own life. On 2nd October, "Gandhi Jayanthi" was celebrated with Bhajan, campus cleaning, Gandhi quote video presentation, Gandhi poster presentation etc. The club also conducted a Gandhi quiz competition and awarded prizes for the winners. Sri. Pratheesh P K. Asst. Professor in General Education coordinated all the programs in an efficient manner. Students were given training in preparing swadeshi products like washing soap, lotion etc.

WOMEN'S STUDY UNIT The Women's Study Unit for the academic year was inaugurated by the principal followed by a discussion on women empowerment. International Women's day was celebrated with a talk by Asha Mohan from English, a video presentation, a recitation by Sreelekshmi from physical science and a tableau by students from all Optional classes.

GUIDANCE CLUB The activities of the Club during the academic year commenced with a formal inauguration on 06-01-2016 by the Principal Dr. K. Ushakumari at the college auditorium. The Club organized several inspiring and educative programmes among which 'Weekly G.K.', 'Extempore Speech', Seminar on Exam Orientation, Career Talk, Just a minute programme etc. were the most remarkable. Club offers vocational guidance and job assurance activities.

Weekly G. K. Programme was highly beneficial for our students in equipping them in order to meet Competitive Examinations through opening an avenue for their vast reading. The winners were awarded with prizes every week as an encouragement. Programme of 'Opportunities' of displaying and informing career news helped our students in their search of job opportunities in becoming vigilant and alert over the career field.'The Extempore Speech' organized for Second year students and the 'Just a minute programme organized for the First Year students by the Club really served as a platform for expressing their views on a general social issue and for enriching their public speaking skill.

'Seminar on Exam Orientation' helped in reducing exam anxiety and provided guidance to the students regarding the necessity of proper planning, preparing and managing time for examinations. Subscription of 'Thozilvartha' was very much beneficial to the students. The Club continuously serves as a Placement agent to our students by providing proper vocational awareness and conscientiation activities on present educational situations. The activities of the Club were successfully conducted under the excellent coordination of the Staff Coordinator Dr. Smitha S., Assistant Professor and with the innovative ideas of all its members, especially the student coordinator Ms. Meenu M., of Physical Science Optional and Ms. Mayadevi of Malayalam Optional.

LITERARY CLUB Literary Club of the College is mainly functioning with an objective to provide various avenues for the students to identify and polish their potential in creative literary works. The activities of the Literary Club were successfully held under the systematic leadership of Dr. Pramod G. Nair, Assistant Professor in Social Science. The major programmes organized were Kaviyarangu and Reading Day observation All these programmes provided opportunities to our students in exploring their creative expressions and were beneficial for them in expanding the horizon of aesthetic values. Through participating the programmes, our

students could sharpen their imagination power and social responsibility. HUMAN RIGHTS CLUB On Human Rights day the co - ordinator Sri.Pramod.G.Nair gave a talk on the importance of human rights day. Also a UGC sponsored National seminar on human rights day was organized on 26 th 27 nth February, 2016. IT CLUB IT Club of Sree Narayana Training College conducted a presentation of the IT NEWS on 29/09/2016.A Skit named "Face Book Pranayam" was organised on the same day itself by student teachers. The club released a set of e-contents for the academic uses of students. The programmes were coordinated under the leadership of Smt. Chitra S. and Sri. Pratheesh P.K. The student co-ordinators were Smt. Asa Mohan and Smt. Salini S.V. SOORYA KANTHI NATURE CLUB A live nature club is functioning in this college for the last few years under the leadership of Sri.Praveen.R,Asst.Prof in Malayalam. There were 30 members in the club. Kum Archa and smt.Jitha were the student co-ordinates. Some of the important programmes conducted by the nature club were the following. • Celebrated Hiroshima day in a colour manner. • Training was given to all members of the club for preparing paper bags • Conducted awareness classes on different topics on nature protection by Sri.Praveen R. and club members. • On World Environment Day, a number of programmes were organized by the club members The club members planted saplings in the campus and on road sides. • During teaching practice, student teachers prepared environmental protection hand books and supplied to school students. • Supplied saplings to students in Chrunniyoor H.S.S. • The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way. ENERGY CLUB Energy club for the year 2015-'16 was inaugurated by Sri.Sarath P.S., Former Atudent of the College and gave an awareness class on "Energy Conservation" ICSSR SPONSORED PROJECT. A Sponsored Research Study by ICSSR 'Popularization of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala' is being undertaken in the College with the aim of popularizing the Intellectual tradition of India. UGC SPONSORED SEMINARS One UGC Sponsored National Seminar on 'Human Rights Education' was conducted on 26th 27th February, 2016. SEMINARS AND WORKSHOPS A workshop on film production direction 'UNMEELANAM' was conducted on 29th 30th September 2016 by the College Union and the Film Club. Three documentary films were shown and discussed. The famous film director Sri. M.G.Sasi directed the discussions. Another work shop on technology environment was conducted on 15th June, 2016.

Provide the weblink of the institution

<http://sntrainingcollege.edu.in/User/index>

8.Future Plans of Actions for Next Academic Year

1. To Start Post Graduate Courses and make Our Institution an Excellent Research Center.
2. Start add-on courses.
3. Contribute to environmental awareness and protection activities.
4. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices.
5. Organize seminar and conferences of Teachers and Students.
6. To enhance IT facilities of the college
7. To engage in more Projects on Community benefits